

# Ozark Christian College

## Undergraduate Program

### Annual Student Learning Effectiveness Summary

Ozark Christian College strives for the highest standards of excellence and quality in education. Excellence requires the ongoing assessment of student learning which leads to improvement. Assessment is driven by our mission and is focused on our learning goal as supported by curricular outcomes.

The college has articulated its learning goal in the catalog: “Graduates will be grounded in Scripture, growing in Christlikeness, practicing cultural discernment, and vocationally prepared for Christian service.” This annual report will be organized using the college’s four-fold learning goal to demonstrate effectiveness across our curriculum and programs at a variety of levels (including course-level assessment and regular programmatic review) and using multiple approaches (qualitative, quantitative, direct, and indirect).

During the 2024-25 school year, the undergraduate student learning outcomes attached to the curriculum were revised and updated by the General Education, Biblical Education, and Professional Education councils and approved by the Academic Council and faculty. These new outcomes were categorized into three areas--Communicate Effectively, Think Critically, and Integrate Knowledge—and were put into use during the 2025-26 school year. It was determined that one outcome area per year would be assessed, so Communicate Effectively was the first new outcome area to undergo assessment during this school year and is the most recent outcome data this report will have.\* Additionally, there are other assessment pieces that occur annually, and the most recent versions of those will be included. This report will also include assessment data corresponding to co-curricular elements as appropriate.

[Each of the three areas of the curriculum, Biblical Education, Professional Education, and General Education, have fuller reports which include other means of assessment. The complete assessment report from any of the three areas is available upon request.]

\*Data pertaining to previous outcomes and years is available upon request.

## 1. Grounded in Scripture

This portion of the college learning goal is largely supported by the work of the Biblical Education portion of the college’s curriculum. This report will provide information on the following assessment pieces as it connects to the college learning goal of being “grounded in Scripture”:

- Graduating Student Survey results
- ABHE Bible Knowledge Test
- Specific Biblical Education courses and their corresponding benchmarks and assessment results
- Christian Service Report Data

### Graduating Student Survey Results

Each year, the students who are graduating are given a survey during their last semester. One of the things that the Graduating Student Survey seeks to measure is the student’s own understanding of how

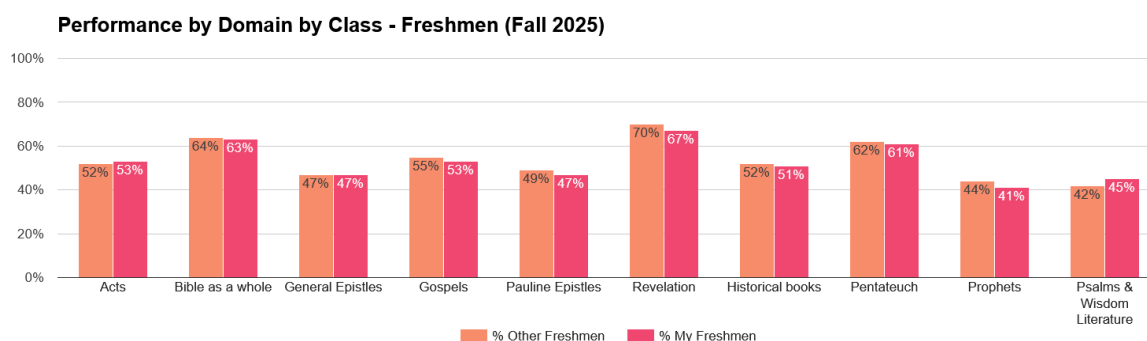
they are grounded in Scripture. The following data represents survey results from the 2025-26 Graduating Student Survey for the various degrees offered. The benchmark for this assessment is 4.00 (Satisfied/Increased).

2025-26 Survey Question	BTh/BA- Residential	Online BA	BA-Dual Degree	OL & Residential AA
<b>Upon graduating from Ozark Christian College I am...</b>				
Grounded in Scripture	4.7	5.0	4.4	4.8
<b>How satisfied are you with your progress in skills related to Ozark's undergraduate learning outcomes? (5 = Greatly Satisfied)</b>				
Employ principles for biblical interpretation.	4.7	4.5	4.5	4.2
Synthesize biblical content into a theological framework.	4.5	4	4.2	4.1
Employ principles for biblical interpretation.	4.7	4.5	4.5	4.2
<b>Since you first enrolled at Ozark Christian College, how did the following items change over the course of your time here? (5 = Greatly Increased)</b>				
Affirmation in my belief in the authority of the Scriptures	4.6	4.5	4.4	4.4
Desire to study the Scriptures	4.5	4.5	4.5	4.3

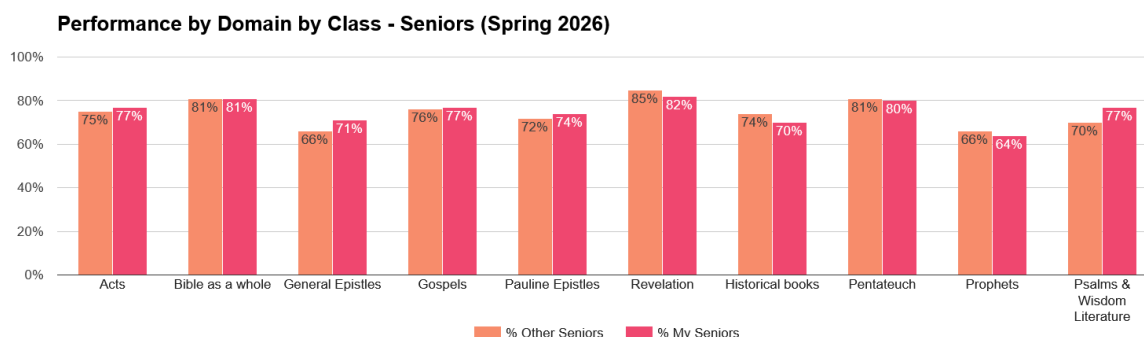
### ABHE Bible Knowledge Test

The ABHE Bible Knowledge Exam has been chosen as a key indicator of growth in students' Bible knowledge over the course of their study. Each year it is administered to incoming freshmen and then is administered again during a student's last semester before graduation. The following charts will indicate Ozark student scores compared to the national ABHE student scores, as well as Ozark student progress from freshman to senior.

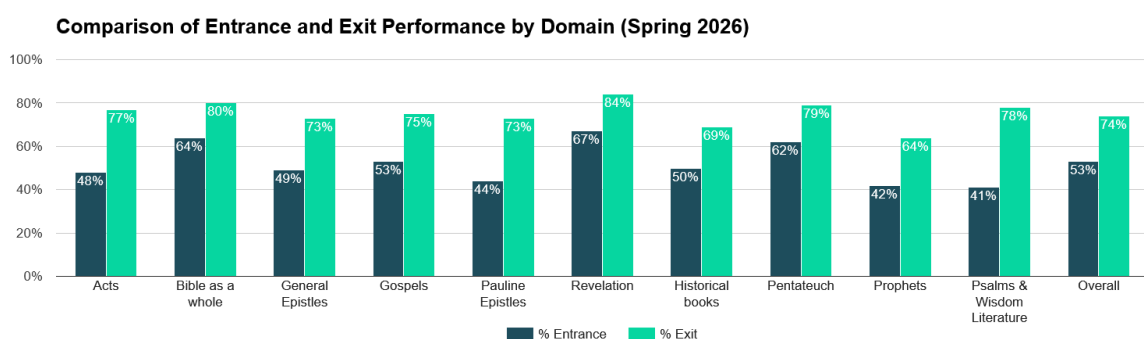
#### Freshman Scores



## Senior Scores



## Freshman to Senior Scores



## Specific Biblical Education Courses' Benchmarks & Assessment Results

The Biblical Education Council has identified courses that align with specific undergraduate learning outcomes. While some Biblical Education courses are aligned with the Communicate Effectively and Integrate Knowledge outcome areas, most of the Biblical Education courses are aligned with the Think Critically outcome area, which has specific outcomes related to the overall learning goal of being “grounded in Scripture.” The Think Critically outcomes will be assessed in individual courses (using course-embedded assessment completed by faculty) in the 2026-27 school year; therefore, no course embedded data is available at this time for those outcomes.

### Think Critically

- 2.1 Articulate a Christian worldview.
- 2.2 Analyze different worldviews in light of the Christian worldview.
- 2.3 Employ principles for biblical interpretation.
- 2.4 Synthesize biblical content into a theological framework.
- 2.5 Access and evaluate relevant (quantitative or qualitative) data.
- 2.6 Develop logical and effective conclusions based on evaluation.

## Christian Service Report Data

Christian service provides a unique opportunity for students to apply Scriptural truths to everyday situations. All Ozark students are required to participate in Christian Service each semester. At the end of each semester, the students fill out a self-evaluation about their Christian Service activities. Questions

pertaining to their groundedness in Scripture are included below. The benchmark for this assessment is 3.00.

<b>Student Self-Scoring on Christian Service Accountability Reports</b>	<b>Spring 2025</b>	<b>Summer 2025</b>	<b>Fall 2025</b>	<b>Spring 2026</b>
<b><i>Residential (4 pt scale)</i></b>				
How has Christian service helped you apply biblical truth to contemporary situations?	3.43		3.37	3.39
3= I am able to see the connections between Christian and specific biblical texts.				
4= I am able to make the connections between Christian service and principles drawn from specific biblical texts that I have studied.				
<b><i>Online Program (4 pt scale)</i></b>				
How has Christian service helped you apply biblical truth to contemporary situations?	3.62 Mod 1 3.69 Mod 2	3.77	3.7 Mod 1 3.65 Mod 2	3.63 Mod 1 3.5 Mod 2
3= I am able to see the connections between Christian and specific biblical texts.				
4= I am able to make the connections between Christian service and principles drawn from specific biblical texts that I have studied.				

## 2. Growing in Christlikeness

This part of the college learning goal is supported by the work of Biblical Education and Professional Education. The work of growing students' knowledge of and love for God in Bible courses is complemented by the work of courses within the majors that are equipping students to serve like Christ as well. In addition to the curriculum, the co-curricular requirement for Ozark students to participate in Christian service also works to develop Christ-like traits.

This section of the report will provide information on the following assessment pieces as they relate to the college learning goal of "growing in Christlikeness":

- Graduating Student Survey results
- Results from the Attachment to God survey, a tool developed by one of the faculty
- Specific Biblical Education courses and their corresponding benchmarks and assessment results
- Christian Service Report data

### Graduating Student Survey Results

Each year, the students who are graduating are given a survey during their last semester. One of the things that the Graduating Student Survey seeks to measure is the student's own understanding of how they are growing in Christlikeness. The following data represents survey results from the 2025-26 Graduating Student Survey for the various degrees offered. The benchmark for this assessment is 4.00 (Satisfied/Increased).

2025-26 Survey Question	BTh/BA- Residential	Online BA	BA-Dual Degree	OL & Residential AA
<b>Upon graduating from Ozark Christian College I am...</b>				
Growing in Christlikeness	4.8	5	4.6	4.9
<b>How satisfied are you with your progress in skills related to Ozark’s undergraduate learning outcomes? (5 = Greatly Satisfied)</b>				
Articulate a Christian identity in light of the work and life of Jesus Christ.	4.7	4.5	4.6	4.7
<b>Since you first enrolled at Ozark Christian College, how did the following items change over the course of your time here? (5 = Greatly Increased)</b>				
Affirmation in my belief in the lordship of Jesus	4.6	4.5	4.3	4.5

### Attachment to God Data

Faculty discussions during recent years led to the development of this tool by one of the Bible faculty. It seeks to measure a student’s understanding of how “attached” or “anxious” students are in their relationship with God. This Attachment to God survey is administered as part of students’ participation in the Spiritual Formation Retreat—given before the retreat and several weeks after the retreat. The benchmark for the results is two-fold: First, because the survey is taken before and after the Retreat, we desire to see a positive change in the two scores. Second, the lower the score, the more attached (and less anxious/insecure) the student is in his/her relationship to God.

<b>Attachment to God Survey (scale 1-7 with higher scores indicating more insecure attachment)</b>				
<b>Semester/Term</b>	<b>Fall 2025 Pre Retreat</b>	<b>Fall 2025 Post Retreat</b>	<b>Winter 2026 Pre Retreat</b>	<b>Winter 2026 Post Retreat</b>
# of Students	35	35	57	57
Anxious Attachment Average	3.8	3.3	4	3.3
Avoidant Attachment Average	3.0	2.6	3.2	2.9

### Specific Biblical Education Courses’ Benchmarks & Assessment Results

As noted in the above section, much of the work of the Biblical Education portion of the curriculum will be assessed during the 2026-27 school year when the Think Critically outcome area is scheduled for course-embedded assessment. The remaining outcomes related to Biblical Education are included in Integrate Knowledge, which are connected to this idea of “growing in Christlikeness” and will be assessed in the 2027-28 school year. Course-embedded assessment data will be available after that school year.

#### **Integrate Knowledge**

- 3.1 Integrate information from various disciplines into Christian service contexts.
- 3.2 Create a lifelong learning strategy that fosters continuous growth.
- 3.3 Articulate a Christian identity in light of the work and life of Jesus Christ.
- 3.4 Engage in spiritual practices.

### Christian Service Report Data

Christian service provides a unique opportunity for students to grow in Christlikeness. All Ozark students are required to participate in Christian Service each semester. At the end of each semester, the students fill out a self-evaluation about their Christian Service activities. Questions pertaining to their spiritual formation and relationship with Christ are included below. The benchmark for this assessment is 3.00.

<b>Student Self-Scoring on Christian Service Accountability Reports</b>	<b>Spring 2025</b>	<b>Summer 2025</b>	<b>Fall 2025</b>	<b>Spring 2026</b>
<b><i>Residential (4 pt scale)</i></b>				
How has Christian Service helped you instill a life of personal devotion to God?	3.34		3.28	3.25
3 = Consistent involvement in ministry has led to greater initiative in devotional practices				
4 = Ministry experiences have shown deficiencies in my discipleship and given motivation to address them with devotional practices				
<b><i>Online Program (4 pt scale)</i></b>				
How has Christian Service helped you instill a life of personal devotion to God?	3.40 Mod 1 3.41 Mod 2	3.29	3.41 Mod 1 3.5 Mod 2	3.35 Mod 1 3.43 Mod 2
3 = Consistent involvement in ministry has led to greater initiative in devotional practices				
4 = Ministry experiences have shown deficiencies in my discipleship and given motivation to address them with devotional practices				

### 3. Practicing Cultural Discernment

This part of the college learning goal is supported by all three parts of the college curriculum: Biblical Education, Professional Education, and General Education. Courses in Biblical Education prepare students to engage culture with a Bible background, Professional Education courses prepare students to adapt the message of the Bible within their specific ministry and cultural context, and General Education courses prepare students with the critical thinking and analysis skills necessary to interpret culture and cultural products through a Christian framework.

This report will provide information on the following assessment pieces as they relate to the college learning goal of “practicing cultural discernment”:

- Graduating Student Survey results
- Course Embedded Assessment results
- Christian Service Report Data

#### Graduating Student Survey Results

Each year, the students who are graduating are given a survey during their last semester. One of the things that the Graduating Student Survey seeks to measure is the student’s own understanding of how they are learning to practice cultural discernment. The following data represents survey results from the

2025-26 Graduating Student Survey for the various degrees offered. The benchmark for this assessment is 4.00 (Satisfied).

2025-26 Survey Question	BTh/BA- Residential	Online BA	BA-Dual Degree	OL & Residential AA
<b>Upon graduating from Ozark Christian College I am...</b>				
Practicing Cultural Discernment	4.5	4.5	4.3	4.5
<b>How satisfied are you with your progress in skills related to Ozark's undergraduate learning outcomes?</b>				
Craft communication for diverse contexts and audiences.	4.27	4	3.8	3.7
Exhibit empathy, active listening, and compassionate care.	4.71	4.5	4.5	4.5
Analyze different worldviews in light of the Christian worldview.	4.44	4	3.9	4.1
<b>Since you first enrolled at Ozark Christian College, how did the following items change over the course of your time here? (5 = Greatly Increased)</b>				
Desire to serve others	4.66	4.5	4.4	4.5
Desire to share the Gospel with unbelievers	4.44	4.5	4.5	4.3
Desire to take the gospel to unreached people groups	4.13	3.5	4.3	3.7

### Course Embedded Assessment Results

Some of the learning outcomes are related to the skills necessary to “practice cultural discernment,” including outcomes in the Communicate Effectively area. Faculty across the curriculum turned in course-embedded assessment data related to the Communicate Effectively area for the 2025-26 school year. The benchmarks in this category are as follows: for 1000-2000 level courses, a 2.00 out of a 4.00 scale will be considered met. For 3000-4000 level courses, a 3.00 out of a 4.00 scale will be considered met.

<b>Communicate Effectively</b>	<b>1.3 Craft communication for diverse contexts and audiences.</b>		
<b>1000-2000</b>	# of sections	# of students	Score
Communications	4	82	2.29
<b>3000-4000</b>			
Ministry Majors Core	7	99	3.27
Ministry Majors Electives	3	41	2.89

	<b>1.4 Demonstrate skills necessary to engage the culture in which Christian service takes place.</b>		
<b>1000-2000</b>	# of sections	# of students	Score
PE Core (ECMC, PDE)	7	240	3.08
Ministry Majors Core	5	70	2.55

Ministry Majors Electives	11	98	2.78
<b>3000-4000</b>			
Humanities/Fine Arts	2	2	3.5
Social/Behavioral Sciences	6	70	2.88
Ministry Majors Core	6	40	3.36
Ministry Majors Electives	5	42	2.53
Theology	1	20	3.28

<b>1.6 Exhibit empathy, active listening, and compassionate care.</b>			
<b>1000-2000</b>	# of sections	# of students	Score
Humanities/Fine Arts	2	18	2.11
PE Core (ECMC, PDE)	4	140	2.05
<b>3000-4000</b>			
Ministry Majors Core	2	21	3.19
Ministry Majors Electives	2	26	3.01
Biblical Hermeneutics	4	117	3.12

### Christian Service Report Data

Christian service provides a unique opportunity for students to practice cultural discernment. All Ozark students are required to participate in Christian Service each semester. At the end of each semester, the students fill out a self-evaluation about their Christian Service activities. Questions pertaining to their spiritual formation and relationship with Christ are included below. The benchmark for this assessment is 3.00.

<b>Student Self-Scoring on Christian Service Accountability Reports</b>	<b>Spring 2025</b>	<b>Summer 2025</b>	<b>Fall 2025</b>	<b>Spring 2026</b>
<b><i>Residential (4 pt scale)</i></b>				
How has Christian Service helped you recognize and respect the contribution of others in a group?	3.63		3.54	3.63
3 = I am able to work toward group consensus by seeing the strengths that others bring.				
4 = I am able to listen to different team members according to their unique strengths and am able to encourage participation for other team members				
<b><i>Online Program (4 pt scale)</i></b>				
How has Christian Service helped you recognize and respect the contribution of others in a group?	3.83 Mod 1 3.69 Mod 2	3.87	3.68 Mod 1 3.65 Mod 2	3.75 Mod 1 3.81 Mod 2

3 = I am able to work toward group consensus by seeing the strengths that others bring.				
4 = I am able to listen to different team members according to their unique strengths and am able to encourage participation for other team members				

## 4. Vocationally Prepared

This part of the college learning goal is supported by the work of Professional Education. In the Professional Education courses, students are preparing for their chosen field of ministry.

This section of the report will provide information on the following assessment pieces as they relate to the college learning goal of “vocationally prepared”:

- Graduating Student Survey results
- Alumni Survey results
- Internship evaluations from students and mentors
- Christian Service Report Data
- Assessment of Major Programs annual reports with benchmarks

### Graduating Student Survey Results

Each year, the students who are graduating are given a survey during their last semester. One of the things that the Graduating Student Survey seeks to measure is the student’s own understanding of their preparedness to enter their chosen vocation. The following data represents survey results from the 2024-2025 Graduating Student Survey for the various degrees offered. The benchmark for this assessment is 4.00 (Satisfied).

2025-26 Survey Question	BTh/BA- Residential	Online BA	BA- Dual Degree	OL & Residential AA
<b>Upon graduating from Ozark Christian College I am...</b>				
Vocationally Prepared for Christian Service	4.5	4.5	4.2	4.4
Ozark's mission to "prepare men and women for Christian service" was clear throughout my course of study.	4.7	4.5	4.5	4.8
The college has fulfilled its mission "to prepare men and women for Christian service" in my life.	4.7	5	4.4	4.7
<b>How satisfied are you with your progress in skills related to Ozark’s undergraduate learning outcomes?</b>				
Communicate effectively with clarity, focus, and appropriate style	4.4	4.5	3.8	4.1
Present material that is well organized and accurate.	4.5	4.5	4.1	4.3
Craft communication for diverse contexts and audiences.	4.3	4	3.8	3.7
Demonstrate skills necessary to engage the culture in which Christian service takes place.	4.3	4.5	4.3	4.2

Contribute constructively with others to accomplish shared objectives.	4.4	4.5	4.2	4.2
Exhibit empathy, active listening, and compassionate care.	4.7	4.5	4.5	4.5
Develop logical and effective conclusions based on evaluation.	4.4	4	4.3	4.2
Integrate information from various disciplines into Christian service contexts.	4.5	4.5	4.5	4.4
Create a lifelong learning strategy that fosters continuous growth.	4.3	4.5	4.5	4.6
<b>How much do you agree with the following statements about your academic experiences during your time at Ozark? (5 = Strongly Agree)</b>				
My course of study has prepared me for a future vocation	4.7	3.5	4.2	4
<b>Since you first enrolled at Ozark Christian College, how did the following items change over the course of your time here? (5 = Greatly Increased)</b>				
Affirmation of my call to ministry	4.5	4	4	3.6
Desire to serve others	4.7	4.5	4.4	4.5
Desire to serve as a minister/leader in a church	4.2	4	3.7	3.2
Desire to share the Gospel with unbelievers	4.4	4.5	4.5	4.3
Desire to take the gospel to unreached people groups	4.1	3.5	4.3	3.7

### Alumni Survey Results

Each program goes through a programmatic review process every 6 years. As part of that process, surveys are conducted with the alumni of that program. The same questions that are asked during the Graduating Student Survey are asked again to note any differences in self-assessment once the students have entered the workforce. The benchmark for this assessment is 4.00 (Satisfied).

See Chart 1 in the Appendix for these survey results.

### Internship Evaluations from Students and Mentors

Internships provide students with the opportunity to prepare and practice for their chosen vocations. At the end of an internship, students fill out a self evaluation on their experiences, and their internship mentor fills out an evaluation on the student's performance. The student's evaluation is more about experiences that the student was able to participate in, and the mentor's evaluation is about the character traits needed to succeed in a workplace environment. The benchmarks for each of these is listed at the top of the corresponding chart.

<b>Student Internship Evaluation (Self) 5 pt scale—Benchmark 4.00</b>	<b>2024-25</b>
# of intern responses	53
<i>Upon Completion of this course, I was able to articulate and demonstrate:</i>	
Develop personal and professional skills through observing, listening, and practicing under the tutelage of my ministry mentor.	4.83

Prepare and perform a minimum of one teaching, preaching, or leading opportunity under the observation of my mentor	4.75
Share in strategic planning (specified by my mentor) for ministry plans	4.68
Discern and discover validation of my calling and commitment to vocational ministry	4.77

<b>Internship Mentor Evaluation 7 pt scale—Benchmark 5.00</b>	<b>2023-24</b>	<b>2024-25</b>
# of Students Reviewed	39	62
Attitude - enthusiastic, constructive, and optimistic	4.46	4.52
Initiative - prompt in giving attention to a new problem, acts on new opportunities.	4.18	4.42
People skills - sociable, sincere, and builds teams	4.15	4.35
Dependability - shows up early and prepared, reliable to meet schedules/deadlines	4.03	4.47
Leadership - manages and motivates others to participate effectively	4.05	4.02
Flexibility - able to adapt and adjust to change or the unexpected	4.36	4.53
Quality - high standards for their work, accurate, and thorough	4.21	4.58
Creativity - approaches problems with new ideas, has inquiring mind	4.08	4.34
Communication Skills - Communicates clearly with supervisors and peers	4.05	4.47

### Christian Service Report Data

Christian service provides a unique opportunity for students to prepare for their vocations. All Ozark students are required to participate in Christian Service each semester. At the end of each semester, the students fill out a self-evaluation about their Christian Service activities. Questions pertaining to their spiritual formation and relationship with Christ are included below. The benchmark for this assessment is 3.00.

<b>Student Self-Scoring on Christian Service Accountability Reports</b>	<b>Spring 2025</b>	<b>Summer 2025</b>	<b>Fall 2025</b>	<b>Spring 2026</b>
<b><i>Residential (4 pt scale)</i></b>				
How has Christian Service helped you integrate classroom learning with ministry experience?	3.19		3.13	3.12
3 = I am able to effectively use my academic knowledge in ministry situations.				
4 = Ministry situations help broaden my understanding of a subject				
<b><i>Online Program (4 pt scale)</i></b>				

How has Christian Service helped you integrate classroom learning with ministry experience?	3.25Mod 1 3.17 Mod 2	3.39	3.18 Mod 3.17 Mod 2	3.15 Mod 1 3.31 Mod 2
3 = I am able to effectively use my academic knowledge in ministry situations.				
4 = Ministry situations help broaden my understanding of a subject				

### Assessment of Major Programs Annual Reports with Benchmarks

The annual assessment of major programs (AMP) reports will be available in separate documents due to the length of these documents. Due to significant program review for Counseling and Pastoral Care and Organizational Leadership during this school year, these two programs will not have AMPs for the 2025-26 school year. The documents here for those two program will be from the 2024-25 school year.

- [Music and Worship](#)
- [Biblical Communication](#)
- [Biblical Studies](#)
- [Biblical Justice](#)
- [Bible and Ministry \(online\)](#)
- [Children's Ministry](#)
- [Christian Ministry](#)
- [Counseling and Pastoral Care](#)
- [Creative Arts Ministry](#)
- [Interdisciplinary Studies](#)
- [Intercultural Studies](#)
- [Organizational Leadership](#)
- [Student Ministry](#)

## Appendix

Chart 1—Alumni survey of vocational preparedness

<b>Alumni Survey (5=Very Satisfied)</b>										
<b>Students graduating with a...</b>	<b>Associate of Arts</b>	<b>Biblical Justice</b>	<b>Intercultural Studies</b>	<b>Children's Ministry</b>	<b>Dual Degree</b>	<b>BTh Degree</b>	<b>Music and Creative Arts</b>	<b>Bible &amp; Ministry (2 yr degree)</b>	<b>Bib Comm - Preaching</b>	<b>Christian Formation</b>
<b>Year Survey was administered</b>	<b>2019</b>	<b>2019</b>	<b>-2019</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2023</b>
<i>Number of surveys completed</i>	47	13	12	10	21	33	9	5	28	9
<b>How satisfied are you with your progress in skills related to your future work</b>										
Vocationally Prepared for Christian Service (Vocationally prepared)	3.65	4.25	4.00	4.07	4.23	4.21	3.78	4.2	4.27	3.75
Communicate effectively in preaching	3.53	4.56	4.67	4.14	3.33	4.76	4.20	4.5	4.79	4.67
Communicate effectively in teaching environments	4.06	4.33	4.50	4.54	4.27	4.53	4.20	4.2	4.54	4.29
Work with others to accomplish shared goals	4.04	4.67	4.43	4.29	4.46	4.15	4.11	4.4	4.28	4.14
<b>Please rate your overall experience during the program</b>										
My course of study has prepared me for a future vocation	ND	4.67	4.64	4.38	4.75	4.64	4.00	4.75	4.52	4.14

Students graduating with a...	Christian (General) Ministry	Online Biblical Studies	Biblical Justice	Intercultural Studies	Creative Arts	Org Lead	Couns. & Pastoral Care
<b>Year Survey was administered</b>	<b>2024</b>	<b>2024</b>	<b>2024</b>	<b>2024</b>	<b>2025</b>	<b>2025</b>	<b>2025</b>
<i>Number of surveys completed</i>	29	23	16	20	6	7	11
<b>How satisfied are you with your progress in skills related to your future work</b>							
Vocationally Prepared for Christian Service (Vocationally prepared)	4.07	3.86	4.25	4.25	3.83	4	4.18
Communicate effectively in preaching	4.30	3.79	3.92	3.94	4.5	3.83	4.1
Communicate effectively in teaching environments	4.17	4.24	4.14	4.28	4.5	4	4.5
Work with others to accomplish shared goals	4.21	4.32	4.4	3.95	4.2	4.33	4.3
<b>Please rate your overall experience during the program</b>							
My course of study has prepared me for a future vocation	4.57	3.95	4.43	4.37	2.8	4	4.78