

Ozark Christian College

Undergraduate Program

Annual Student Learning Effectiveness Summary

Ozark Christian College strives for the highest standards of excellence and quality in education. Excellence requires the ongoing assessment of student learning which leads to improvement. Assessment is driven by our mission and is focused on our learning goal as supported by curricular outcomes and performance indicators.

The college has articulated its learning goal in the catalog: “Graduates will be grounded in Scripture, growing in Christlikeness, practicing cultural discernment, and vocationally prepared for Christian service.” This annual report will be organized using the college’s four-fold learning goal to demonstrate effectiveness across our curriculum and programs at a variety of levels (including course-level assessment and regular programmatic review), using multiple approaches (qualitative, quantitative, direct, and indirect).

The curriculum of Ozark Christian College includes courses in three areas: General Education, Biblical Education, and Professional Education. According to the Student Learning Assessment Plan, each part of the college’s curriculum undergoes assessment once every three years. Assessment data and results then will be tied to the most recent year that part of the curriculum was being assessed.* Additionally, there are other assessment pieces that are annual, and the most recent versions of those will be included. This report will also include assessment data corresponding to co-curricular elements as appropriate.

[Each of the three areas of the curriculum, Biblical Education, Professional Education, and General Education, have fuller reports which include other means of assessment. The complete assessment report from any of the three areas is available upon request.]

*Data pertaining to previous years is available upon request.

1. Grounded in Scripture

This portion of the college learning goal is largely supported by the work of the Biblical Education portion of the college’s curriculum. During the 2023-2024 school year, Biblical Education was being assessed at the course level but also at the curricular level. This report will provide information on the following assessment pieces directly related to Biblical Education as it connects to the college learning goal of being “grounded in Scripture”:

- Graduating Student Survey results
- ABHE Bible Knowledge Test
- Specific Biblical Education courses and their corresponding benchmarks and assessment results

Graduating Student Survey Results

Each year, the students who are graduating are given a survey during their last semester. One of the things that the Graduating Student Survey seeks to measure is the student’s own understanding of how they are grounded in Scripture. The following data represents survey results from the 2024-2025

Graduating Student Survey for the various degrees offered. The benchmark for this assessment is 4.00 (Satisfied).

2024-2025 Survey Question	BTh/BA- Residential	Online Campus Degrees	BA-Dual Degree	AA- Residential
Upon graduating from Ozark Christian College I am...				
Grounded in Scripture	4.67	4.75	4.75	4.60
How satisfied are you with your progress in skills related to your future work				
Know and value the historical content of the Bible	4.67	4.75	4.00	4.60
Know and value the theological content of the Bible	4.69	4.63	4.00	4.50
Interpret scripture to discover the author's intended meaning	4.78	4.88	4.25	4.60

ABHE Bible Knowledge Test

The ABHE Bible Knowledge Exam has been chosen as a key indicator of growth in student's Bible knowledge over the course of their study. Each year it is administered to incoming freshmen and then is administered again during the last semester before graduation.

ABHE Bible Knowledge Exam (Benchmark = equal or upward trend of previous year)		
	23-24	24-25
First Year Students	48%	48%
2-Year Degree (AA)	74%	68%
4- or 5-Year Degree*	--	79%
BTh Degree	92%	--
BA Degree	74%	--
Dual Degree	75%	--
Online Degree	76%	81%

*Starting in 24-25, we will track 4 and 5 year residential degrees together and online separately.

Specific Biblical Education Courses' Benchmarks & Assessment Results

The Biblical Education Council created a curricular map which identifies courses that are part of the core required biblical courses for all BA programs that have course goals or objectives that align with each of the Biblical Education Outcomes. During the year designated as an assessment year, faculty teaching in this area perform course-embedded assessments. The map is included here as a framework for the benchmarks and assessment results that follow immediately after.

1000	2000	3000	4000
BE 1: Articulate the historical and theological content of the Bible.			
DO 1111 Intro to Biblical Studies NT 1110 Book of Acts OT 1110 History of Ancient Israel 1	NT 2200 Gospels Elective NT 2310 Hebrews	NT 3200 Life of Christ Elective NT 3311 Timothy and Titus PI 3212 Christian Apologetics and Worldview OT 3000 OT Poetry Elective	DO 4111 Theological Integration for Ministry NT 4314 Romans PI 4410 Critical Perspectives on Scripture NT 4000 Epistle Elective

OT 1111 History of Ancient Israel 2			
BE 2: Employ historical-grammatical exegetical principles for biblical interpretation.			
OT 1110 History of Ancient Israel 1 OT 1111 History of Ancient Israel 2 NT 1110 Book of Acts	PI 2410 Principles of Interpretation NT 2310 Hebrews	PI 3410 Issues in Interpretation NT 3200 Life of Christ Elective NT 3311 Timothy and Titus	NT 4314 Romans OT 4000 OT Prophet Elective NT 4000 Epistle Elective
BE 3: Affirm one's personal belief in the lordship of Jesus and in the authority of the Scriptures.			
DO 1110 Essentials for Spiritual Formation DO 1111 Intro to Biblical Studies	PI 2410 Principles of Interpretation NT 2200 Gospel Elective	DO 3110 Spiritual Formation Retreat PI 3410 Issues in Interpretation	DO 4111 Theological Integration for Ministry
BE 4: Grow in spiritual formation and develop plans for continued growth.			
DO 1110 Essentials for Spiritual Formation	DO 2113 Formation in Scripture NT 2310 Hebrews	DO 3110 Spiritual Formation Retreat OT 3000 OT Poetry Elective	

The following data from the 2023-2024 school year represents one course from each outcome that is either a 1000-2000 or 3000-4000 level course. Benchmarks have been identified as the following: For 1000-2000 level courses, a 2.00 out of a 4.00 scale will be considered met. For 3000-4000 level courses, a 3.00 out of a 4.00 scale will be considered met. These were identified as benchmarks to maintain consistency with course-embedded assessment rubrics that use a 4-point scale with the following language: 1=Beginning, 2=Growing, 3=Meeting, 4=Exceeding.

2023-2024	1000-2000			3000-4000		
Course	# Sections	# Students	Score	# Sections	# Students	Score
BE 1: Articulate the historical and theological contents of the Bible.						
NT 1110 Acts	2	59	2.84	-	-	-
NT 4314 Romans	-	-	-	1	25	3.48
BE 2: Employ historical-grammatical exegetical principles for biblical interpretation.						
OT 1110/1111 History of Ancient Israel 1 & 2	5	117	3.71	-	-	-
NT 3311 Timothy & Titus	-	-	-	2	31	2.81

2. Growing in Christlikeness

This part of the college learning goal is supported by the work of Biblical Education and Professional Education. The work of growing students' knowledge of and love for God in Bible courses is complemented by the work of courses within the majors that are equipping students to serve like Christ as well. In addition to the curriculum, the co-curricular requirement for Ozark students to participate in Christian service also works to develop Christ-like traits.

This report will provide information on the following assessment pieces as they relate to the college learning goal of “growing in Christlikeness”:

- Graduating Student Survey results
- Spiritual Transformation Inventory data up to spring 2024—beginning in fall 2024, a new tool is being used, which we have titled the Attachment to God survey
- Specific Biblical Education courses and their corresponding benchmarks and assessment results
- Specific Professional Education courses and their corresponding benchmarks and assessment results
- Christian Service Report data

Graduating Student Survey Results

Each year, the students who are graduating are given a survey during their last semester. One of the things that the Graduating Student Survey seeks to measure is the student’s own understanding of how they are growing in Christlikeness. The following data represents survey results from the 2024-2025 Graduating Student Survey for the various degrees offered. The benchmark for this assessment is 4.00 (Satisfied).

2024-2025 Survey Question	BTh/BA- Residential	Online Campus Degrees	BA-Dual Degree	AA- Residential
Upon graduating from Ozark Christian College I am...				
Growing in Christlikeness	4.72	4.63	4.75	4.50
How satisfied are you with your progress in skills related to your future work				
Evaluate your own spiritual formation and make a plan for continued growth	4.44	4.38	3.75	4.20
Disciple others to follow Christ	4.53	4.75	4.25	4.40
Identify God’s call in my life	4.47	4.63	4.75	4.30

Spiritual Transformation Inventory Data

The Spiritual Formation Retreat has been identified as the course in which for several years, upperclassmen took a Spiritual Transformation Inventory. This nationally-normed inventory was specifically designed for college students and is intended to give schools a snapshot of how their students are doing spiritually. However, faculty discussions led to the decision to use an inventory that measures the elements Ozark focuses on, while also looking at how “attached” or “anxious” students are in their relationship with God. This Attachment to God survey was first used in the fall 2024 semester. At this time, the benchmark for the results is two-fold: First, because the survey is taken before and after the Retreat, we desire to see a positive change in the scores. Second, the lower the score, the more attached (and less anxious/insecure) the student is in his/her relationship to God.

Attachment to God Survey (scale 1-7 with higher scores indicating more insecure attachment)				
Semester/Term	Fall 2024 Pre Retreat	Fall 2024 Post Retreat	Winter 2024 Pre Retreat	Winter 2024 Post Retreat
# of Students	47	47	50	50
Anxious Attachment Average	4.2	3.3	3.2	2.8
Avoidant Attachment Average	3.2	2.8	3.7	3.3

Specific Biblical Education Courses' Benchmarks & Assessment Results

One of the Biblical Education outcomes specifically applies to growing in Christlikeness. The courses on the curricular map attached to this outcome were assessed using course-embedded pieces during the 2023-2024 school year. The benchmarks in this category follow the same pattern as indicated for other course-embedded assessments. For 1000-2000 level courses, a 2.00 out of a 4.00 scale will be considered met. For 3000-4000 level courses, a 3.00 out of a 4.00 scale will be considered met.

2023-2024	1000-2000			3000-4000		
Course	# Sections	# Students	Score	# Sections	# Students	Score
BE 4: Grow in spiritual formation and develop plans for continued growth.						
DO 1110 Essentials for Spiritual Formation	5	118	3.00	-	-	-
NT 2310 Hebrews	1	42	3.88	-	-	-
DO 3110 Spiritual Formation Retreat	-	-	-	2	84	3.54

Specific Professional Education Courses' Benchmarks & Assessment Results

While the Professional Education curriculum is primarily concerned with vocational preparedness for ministry, one of its outcomes relates to the work of growing Christlikeness through discipleship and Christian service. During the 2024-2025 school year, Professional Education courses were performing assessment through course-embedded work, and the following courses provide a sample of progress toward benchmarks across the various course levels. The benchmarks in this category follow the same pattern as indicated for other course-embedded assessments. For 1000-2000 level courses, a 2.00 out of a 4.00 scale will be considered met. For 3000-4000 level courses, a 3.00 out of a 4.00 scale will be considered met.

2024-2025	1000-2000			3000-4000		
Course	# Sections	# Students	Score	# Sections	# Students	Score
PE 3: Execute the principles of biblical discipleship within their Christian service context.						

MN 1112 Principles of Discipleship & Evangelism	3	97	2.62	-	-	-
2000-level Foundational Courses for Majors	2	28	2.97	-	-	-
MN 3142 Strategies for Teaching	-	-	-	2	35	2.88

Christian Service Report Data

As noted with the above Professional Education course-embedded assessment data, Christian service provides a unique opportunity for students to grow in Christlikeness. All Ozark students are required to participate in Christian Service each semester. At the end of each semester, the students fill out a self-evaluation about their Christian Service activities. Questions pertaining to their spiritual formation and relationship with Christ are included below. The benchmark for this assessment is 3.00.

Student Self-Scoring on Christian Service Accountability Reports	Fall 2024	Spring 2025
<i>Residential (4 pt scale)</i>		
How has Christian Service helped you instill a life of personal devotion to God? (BE 3)	3.31	3.34
3 = Consistent involvement in ministry has led to greater initiative in devotional practices		
4 = Ministry experiences have shown deficiencies in my discipleship and given motivation to address them with devotional practices		
<i>Online Program (4 pt scale)</i>		
How has Christian Service helped you instill a life of personal devotion to God? (BE 3)	3.44 Mod 1 3.48 Mod 2	3.40 Mod 1 3.41 Mod 2
3 = Consistent involvement in ministry has led to greater initiative in devotional practices		
4 = Ministry experiences have shown deficiencies in my discipleship and given motivation to address them with devotional practices		

3. Practicing Cultural Discernment

This part of the college learning goal is supported by all three parts of the college curriculum: Biblical Education, Professional Education, and General Education. Courses in Biblical Education prepare students to engage culture with a Bible background, Professional Education courses prepare students to adapt the message of the Bible within their specific ministry and cultural context, and General Education courses prepare students with the critical thinking and analysis skills necessary to interpret culture and cultural products through a Christian framework.

This report will provide information on the following assessment pieces as they relate to the college learning goal of “practicing cultural discernment”:

Revised June 2025

- Graduating Student Survey results
- Specific Biblical Education courses and their corresponding benchmarks and assessment results
- Specific Professional Education courses and their corresponding benchmarks and assessment results
- Specific General Education courses and their corresponding benchmarks and assessment results

Graduating Student Survey Results

Each year, the students who are graduating are given a survey during their last semester. One of the things that the Graduating Student Survey seeks to measure is the student's own understanding of how they are learning to practice cultural discernment. The following data represents survey results from the 2023-2024 Graduating Student Survey for the various degrees offered. The benchmark for this assessment is 4.00 (Satisfied).

2024-2025 Survey Question	BTh/BA- Residential	Online Campus Degrees	BA-Dual Degree	AA- Residential
Upon graduating from Ozark Christian College I am...				
Practicing Cultural Discernment	4.45	4.25	4.25	4.30
How satisfied are you with your progress in skills related to your future work				
Understanding of the history and relevance of other religious movements, ideas, and people groups	3.83	4.00	3.50	4.00
Engage diverse cultures in a way that reflects understanding, value, and love	4.27	4.38	4.75	4.00
Make strategic ministry decisions based on cultural awareness	4.41	4.25	3.75	4.50

Specific Biblical Education Courses Benchmarks & Assessment Results

One of the subheadings within Biblical Education outcome 2 pertains to cultural discernment and has been identified as a specific performance indicator of student learning in that area. During the 2023-2024 school year, faculty participated in course-embedded assessment to evaluate student learning. The courses below identified this outcome and performance indicator. The benchmarks in this category follow the same pattern as indicated for other course-embedded assessments. For 1000-2000 level courses, a 2.00 out of a 4.00 scale will be considered met. For 3000-4000 level courses, a 3.00 out of a 4.00 scale will be considered met.

2023-2024	1000-2000			3000-4000		
Course	# Sections	# Students	Score	# Sections	# Students	Score
BE 2: Employ historical-grammatical principles for biblical interpretation. PI 5—Apply biblical truth to contemporary situations.						
2000-level Gospels	2	64	2.39	-	-	-
PI 3410 Issues in Interpretation				3	51	2.89

NT 4314 Romans				2	55	3.22
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Specific Professional Education Courses Benchmarks & Assessment Results

One of the subheadings within Professional Education outcome 2 pertains to cultural discernment and has been identified as a specific performance indicator of student learning in that area. During the 2024-2025 school year, faculty participated in course-embedded assessment to evaluate student learning. The courses below identified this outcome and performance indicator. The benchmarks in this category follow the same pattern as indicated for other course-embedded assessments. For 1000-2000 level courses, a 2.00 out of a 4.00 scale will be considered met. For 3000-4000 level courses, a 3.00 out of a 4.00 scale will be considered met.

2024-2025	1000-2000			3000-4000		
Course	# Sections	# Students	Score	# Sections	# Students	Score
PE 2: Demonstrate the ability to engage the culture in which Christian service takes place. PI 3—Make strategic ministry decisions based on cultural awareness.						
2000-level Foundations Courses	2	23	2.42	-	-	-
MN 3142 Strategies for Teaching	-	-	-	1	12	3.58
3000-4000 Ministry Courses	-	-	-	6	58	3.10
Internships	-	-	-	7	12	3.25

Specific General Education Courses Benchmarks & Assessment Results

One of the outcomes for General Education specifically applies to preparing students for cultural discernment. During the 2022-2023 school year, faculty participated in course-embedded assessment to evaluate student learning. The courses below are a sample of the core required classes that identified this outcome, and the courses represent the three areas of the curriculum. The benchmarks in this category follow the same pattern as indicated for other course-embedded assessments. For 1000-2000 level courses, a 2.00 out of a 4.00 scale will be considered met. For 3000-4000 level courses, a 3.00 out of a 4.00 scale will be considered met.

2022-2023	1000-2000			3000-4000		
Course	# Sections	# Students	Score	# Sections	# Students	Score
GE 5: Appreciate and responsibly engage the physical world and diverse cultures, past and present.						
OT 1110 History of Ancient Israel	3	172	2.79	-	-	-
IS 2210 Essentials of Christian	5	153	2.98	-	-	-

Mission & Culture						
Church History	-	-	-	2	38	2.79
Critical Perspectives	-	-	-	1	15	3.00

4. Vocationally Prepared

This part of the college learning goal is supported by the work of Professional Education. In the Professional Education courses, students are preparing for their chosen field of ministry.

This report will provide information on the following assessment pieces as they relate to the college learning goal of “vocationally prepared”:

- Graduating Student Survey results
- Alumni Survey results
- Internship evaluations from students and mentors
- Assessment of Major Programs annual reports with benchmarks

Graduating Student Survey Results

Each year, the students who are graduating are given a survey during their last semester. One of the things that the Graduating Student Survey seeks to measure is the student’s own understanding of their preparedness to enter their chosen vocation. The following data represents survey results from the 2024-2025 Graduating Student Survey for the various degrees offered. The benchmark for this assessment is 4.00 (Satisfied).

2024-2025 Survey Question	BTh/BA- Residential	Online Campus Degrees	BA-Dual Degree	AA- Residential
Upon graduating from Ozark Christian College I am...				
Vocationally Prepared for Christian Service	4.37	4.13	4.50	4.20
How satisfied are you with your progress related to your future work				
Communicate effectively in preaching	4.14	4.25	2.75	3.60
Communicate effectively in teaching environments	4.27	4.25	4.00	4.00
Work with others to accomplish shared goals	4.34	3.88	4.00	4.40
Articulate a philosophy of Christian service/ministry	4.47	4.50	4.50	4.30
Integrate biblical and theological studies for the practice of ministry/Christian service	4.61	4.63	4.25	4.30
Please rate your overall experience during the program				
My course of study has prepared me for a future vocation	4.63	4.38	4.00	4.30

Alumni Survey Results

Each program goes through a programmatic review process every 6 years. As part of that process, surveys are conducted with the alumni of that program. The same questions that are asked during the Graduating Student Survey are asked again to note any differences in self-assessment once the students have entered the workforce. The benchmark for this assessment is 4.00 (Satisfied).

See Chart 1 in the Appendix for these survey results.

Internship Evaluations from Students and Mentors

Internships provide students with the opportunity to prepare and practice for their chosen vocations. At the end of an internship, students fill out a self evaluation on their experiences, and their internship mentor fills out an evaluation on the student's performance. The student's evaluation is more about experiences that the student was able to participate in, and the mentor's evaluation is about the character traits needed to succeed in a workplace environment. The benchmarks for each of these is listed at the top of the corresponding chart.

Student Internship Evaluation (Self) 5 pt scale—Benchmark 4.00	2023-24
# of intern responses	40
<i>Upon Completion of this course, I was able to articulate and demonstrate:</i>	
Develop personal and professional skills through observing, listening, and practicing under the tutelage of my ministry mentor.	4.93
Prepare and perform a minimum of one teaching, preaching, or leading opportunity under the observation of my mentor	4.88
Share in strategic planning (specified by my mentor) for ministry plans	4.75
Discern and discover validation of my calling and commitment to vocational ministry	4.78

Internship Mentor Evaluation 7 pt scale—Benchmark 5.00	Fall 2023	Spring 2024	Summer 2024
# of Students Reviewed	7	7	26
Attitude - enthusiastic, constructive, and optimistic	4.43	4.57	4.46
Initiative - prompt in giving attention to a new problem, acts on new opportunities.	4.29	4.00	4.23
People skills - sociable, sincere, and builds teams	4.57	4.00	4.12
Dependability - shows up early and prepared, reliable to meet schedules/deadlines	4.00	4.00	4.08
Leadership - manages and motivates others to participate effectively	4.14	4.00	4.08
Flexibility - able to adapt and adjust to change or the unexpected	4.71	4.00	4.38
Quality - high standards for their work, accurate, and thorough	4.29	4.29	4.19

Creativity - approaches problems with new ideas, has inquiring mind	4.14	4.00	4.12
Communication Skills - Communicates clearly with supervisors and peers	4.57	3.71	4.04

Assessment of Major Programs Annual Reports with Benchmarks

The annual assessment of major programs reports will be available in separate documents due to the length of these documents. It should be noted that at the time of this report, the Bachelor of Theology degree is being discontinued so an annual report was not completed in the spring 2025.

- [Bachelor of Music and Worship](#)
- [Biblical Communication](#)
- [Biblical Justice](#)
- [Bible and Ministry \(online\)](#)
- [Children's Ministry](#)
- [Christian Ministry](#)
- [Counseling and Pastoral Care](#)
- [Creative Arts Ministry](#)
- [Intercultural Studies](#)
- [Organizational Leadership](#)
- [Student Ministry](#)

Appendix

Chart 1—Alumni survey of vocational preparedness

Alumni Survey (5=Very Satisfied)										
Students graduating with a...	Associate of Arts	Biblical Justice	Intercultural Studies	Children's Ministry	Dual Degree	BTh Degree	Music and Creative Arts	Bible & Ministry (2 yr degree)	Bib Comm - Preaching	Christian Formation
Year Survey was administered	2019	2019	-2019	2019	2020	2021	2021	2022	2023	2023
<i>Number of surveys completed</i>	47	13	12	10	21	33	9	5	28	9
How satisfied are you with your progress in skills related to your future work										
Vocationally Prepared for Christian Service (Vocationally prepared)	3.65	4.25	4.00	4.07	4.23	4.21	3.78	4.2	4.27	3.75
Communicate effectively in preaching	3.53	4.56	4.67	4.14	3.33	4.76	4.20	4.5	4.79	4.67
Communicate effectively in teaching environments	4.06	4.33	4.50	4.54	4.27	4.53	4.20	4.2	4.54	4.29
Work with others to accomplish shared goals	4.04	4.67	4.43	4.29	4.46	4.15	4.11	4.4	4.28	4.14
Please rate your overall experience during the program										
My course of study has prepared me for a future vocation	ND	4.67	4.64	4.38	4.75	4.64	4.00	4.75	4.52	4.14

Students graduating with a...	Christian (General) Ministry	Online Biblical Studies	Biblical Justice	Intercultural Studies
Year Survey was administered	2024	2024	2024	2024
<i>Number of surveys completed</i>	29	23	16	20
How satisfied are you with your progress in skills related to your future work				
Vocationally Prepared for Christian Service (Vocationally prepared)	4.07	3.86	4.25	4.25
Communicate effectively in preaching	4.30	3.79	3.92	3.94
Communicate effectively in teaching environments	4.17	4.24	4.14	4.28
Work with others to accomplish shared goals	4.21	4.32	4.4	3.95
Please rate your overall experience during the program				
My course of study has prepared me for a future vocation	4.57	3.95	4.43	4.37